



Emerald Christian College “Little Gems” Curriculum

	QKLG Outcome	EYLF Outcome
Identity	building a sense of security and trust	<u>Children have a strong sense of identity</u> 1.1 Children feel safe and secure and supported. 1.2 Children develop their emerging autonomy, interdependence, resilience and sense of agency 1.3 Children develop knowledgeable and confident self identities 1.4 Children learn to interact in relation to others with care, empathy and respect
	acting with independence and perseverance	
	building a confident self-identity.	
Connectedness	building positive relationships	<u>Children are connected with and contribute to their world</u> 2.1 Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation 2.2 Children respond to diversity and respect 2.3 Children become aware of fairness 2.4 Children become socially responsible and show respect for the environment
	showing respect for diversity	
	showing respect for environments.	
Wellbeing	building a sense of autonomy	<u>Children have a strong sense of wellbeing</u> 3.1 Children become strong in their social and emotional wellbeing 3.2 Children take increasing responsibility for their own health and physical wellbeing
	exploring ways to be healthy and safe	
	explores ways to promote physical wellbeing.	
Active Learning	building positive dispositions toward learning	<u>Children are confident and involved learners</u> 4.1 Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity 4.2 Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating 4.3 Children transfer and adapt what they have learned from one context to another 4.4 Children resource their own learning through connecting with people, place, technologies and natural and processed materials
	showing confidence and involvement in learning	
	using technologies for learning and communication	
Communicating	exploring and expanding language	<u>Children are effective communicators.</u> 5.1 Children interact verbally and non-verbally with others for a range of purposes 5.2 Children engage with a range of texts and gain meaning from these texts 5.3 Children express ideas and make meaning using a range of media 5.4 Children begin to understand how symbols and pattern systems work 5.5 Children use information and communication technologies to access information, investigate ideas and represent their thinking
	exploring literacy in personally meaningful ways	
	exploring numeracy in personally meaningful ways.	

